

ADVISORY No. 7 s. 2024 March 18, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd Officials,
Personnel/staff, as well as the concerned publice

INVITATION TO THE INCLUSIVE ONLINE DESIGN TEXAMEGE ON DOCUMENT ACCESSIBILITY

The Adaptive Technology for Rehabilitation, Integration, and Empowerment of the Visually Impaired, Inc. (ATRIEV), will conduct the Inclusive Online Design Training on Document Accessibility on June 21-22, 2024 via Google Meet.

The programs aims to train educators with the tools and skills in designing, creating, and producing digital documents that are accessible to learners with different disabilities.

For more information, attached is the communication for the details of the said invitation. You may reach the service provider through email <u>atriev.it.center@striev.org</u> or mobile number 09236164376.

Participation is on a voluntary basis only.

For information.





April 29, 2024

TO : Assistant Schools Division Superintendent

Chief Education Supervisors
Education Program Supervisors

Public Schools District Supervisors/In-Charge of Districts

Elementary and Secondary School Heads

All Others Concerned

For information.

SOCORRO V. DELA ROSA, CESO V Schools Division Superintendent





ADVISORY No. 68 s. 2024 March 18, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
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Personnel/staff, as well as the concerned publice

INVITATION TO THE INCLUSIVE ONLINE DESIGN TRAMMING ON DOCUMENT ACCESSIBILITY

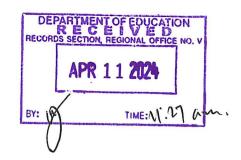
The Adaptive Technology for Rehabilitation, Integration, and Empowerment of the Visually Impaired, Inc. (ATRIEV), will conduct the Inclusive Online Design Training on Document Accessibility on June 21-22, 2024 via Google Meet.

The programs aims to train educators with the tools and skills in designing, creating, and producing digital documents that are accessible to learners with different disabilities.

For more information, attached is the communication for the details of the said invitation. You may reach the service provider through email atriev.it.center@striev.org or mobile number 09236164376.

Participation is on a voluntary basis only.

For information.





ATRIEV

I.T. CENTER FOR THE BLIND

PRC ACCREDITATION NO.: PTR-2022-383

BIG

INCLUSIVE ONLINE PESION TRAINING ON

DOGUMENT ACCESSIBILITY

9 CPD UNITS FOR PROFESSIONAL TEACHERS!

SCHEDULE

- June 21 to 22, 2024
- 8 AM to 5PM
- Online via Google Meet (G Meet)

REGISTRATION FEE

Php 900.00

TO REGISTER

Scan the QR Code or type the link below: bit.ly/ATRIEV_IDT DocumentAccessibility



inquiry@atriev.org

(+632) 7587 2042





Adaptive Technology for Rehabilitation, Integration, and Empowerment of Visually Impaired, Inc.



"Creating Vision Beyond Sight"

Program for Inclusive Design Online Training Focusing on Document Accessibility

June 21 to 22, 2024

Day 0

Time	Description/Activities	Methodology	Evaluation Period	Person-in- Charge
	Preliminaries Registration & Pre- Evaluation (prior to the training/pre-requisite to participation)	Google form	Registration & Pre- Evaluation Completed Before the Training Started/Prerequisites for attendance	Maricris BalcuevaJaelene Cristel Mina

Day 1

Time	Description/Activity	Methodology	Evaluation Period	Person-in- Charge
08:00 am - 08:30 am	 Log In of Participants Opening Program with Training Orientation Checking of attendance Doxology National anthem Opening remarks Leveling of expectations Course overview 	 Doxology video with sign language interpretation National Anthem video with sign language interpretation Zoom poll and reactions for expectations. PowerPoint presentation on the course overview 	S.	Carol Catacutan- Sam Mr. Antonio Llanes, Jr. Executive Director, ATRIEV (Welcome Remarks)

Room 604 CULMAT building, 1270 - 1330 E. Rodriguez Sr. Avenue, Cubao, Quezon City, 1108, Philippines **Landline:** (02) 75872042 **Mobile:** +63 9236164376

09:20 0=	Internal of 511	0 1 5	T= .	
08:30 am - 09:15 am	Introduction of the	Google Form	Pretest results	 Nerikka
09.15 am	training team and			Escario
	the first resource		å	(Resource
	speaker Course			Speaker/CPD
	pretest			Program
				Manager)
				Jaelene
				Cristel Mina
				(Alternate
				Resource
	Ť			Speaker)
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				• Joshua
				Christian
				Regala
	4			(Alternate
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				 Gerard Perry
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			-	 Ebenchito
1				Pabia
				(Moderator)
L		J -		
				Jhon Kennit
				Figueroa
				(Moderator)
			ø	 Maricris
				Balcueva
				(Moderator)
09:15 am -	Lesson 1: Overview	Lecture	Active	Nerikka
10:00 am	of Document	PowerPoint	participation	Escario
.0.00 0.11	Accessibility	presentation	through chat	
	 Document 	presentation	and reactions	(Resource
	accessibility			Speaker/CPD
	defined		*	Program
	 Types of 	1	=	Manager)
	disabilities that			 Jaelene
	are impacted by		1	Cristel Mina
1	are impacted by		* 1 * =	(Alternate

	1			
	internet and computer use Principles of Web Accessibility Guidelines			Resource Speaker) Joshua Christian Regala (Alternate Resource Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Gerard Perry Novela (Alternate Resource Speaker) Ebenchito Pabia (Moderator) Jhon Kennit Figueroa (Moderator) Maricris Balcueva
			\$5.	(Moderator)
10:00 am - 10:15 am	Bio break			Carol Catacutan- Sam
10:15 am - 11:00 am	Lesson 2: Overview on the Laws and Policies that support Inclusive Design for learning. National and International Standards	 Lecture PowerPoint presentation 	Active participation through chat and reactions	 Nerikka Escario (Resource Speaker/CPD Program Manager) Jaelene Cristel Mina (Alternate Resource Speaker) Joshua Christian Regala

			5	(Alternate Resource Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Gerard Perry Novela (Alternate Resource Speaker) Ebenchito Pabia (Moderator) Jhon Kennit Figueroa (Moderator) Maricris Balcueva
11:00 am - 11:45 am	Lesson 3: Accessibility Checker Elements of an accessible document Manual accessibility check Microsoft's Builtin Accessibility Checker and Assistant	 Lecture PowerPoint Presentation Demonstration 	Active participation through chat and reactions	 Maricris
			15 .	Rachele Mae Quirimit (Alternate Resource Speaker)

			es	 Gerard Perry Novela (Alternate Resource Speaker) Ebenchito Pabia (Moderator) Jhon Kennit Figueroa (Moderator) Maricris Balcueva (Moderator)
11:45 am -	Question and	Discussion	Active	Nerikka
11:45 am - 12:00 pm	Question and Answer	Discussion	Active participation through chat or speech	 Nerikka Escario (Resource Speaker/CPD Program Manager) Jaelene Cristel Mina (Alternate Resource Speaker) Joshua Christian Regala (Alternate Resource Speaker) Joshua Christian Regala (Alternate Resource Speaker) Rachele Mae
				Quirimit (Alternate
			8	Resource Speaker)
				Gerard Perry
		× .	\$,	Novela
1				(Alternate
				Resource Speaker)
			9	Ebenchito
			25	Pabia
				(Moderator)

12:00 pm - 01:00 pm	Lunch break		0	 Jhon Kennit Figueroa (Moderator) Maricris Balcueva (Moderator) Carol Catacutan- Sam
01:00 pm - 01:30 pm	Introduction to Afternoon Session Icebreaker Review of the first three lessons Introduction of the next resource speaker	 Video of the dance icebreaker PowerPoint presentation 	e,	Jaelene Cristel Mina
01:30 pm - 03:00 pm	 Lesson 4: Images Alternative text defined Rules of writing alternative text for images Process of adding alternative text to relevant images Using Al tools to generate Alt Text 	 Lecture PowerPoint presentation Demonstration 	Active participation through chat and reactions	 Nerikka Escario (Resource Speaker/CPD Program Manager) Jaelene Cristel Mina (Alternate Resource Speaker) Joshua Christian Regala (Alternate Resource Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Gerard Perry Novela
	·	,	15	Novela (Alternate

02:00 27	Die Doubl		9	Resource Speaker) Ebenchito Pabia (Moderator) Jhon Kennit Figueroa (Moderator) Maricris Balcueva (Moderator)
03:00 pm - 03:15 pm	Bio Break		15.	Carol Catacutan- Sam
03:15 pm - 04:15 pm	Lesson 5: Hyperlinks Hyperlinks defined Use of hyperlinks Process of adding meaningful hyperlinks	 Lecture PowerPoint presentation Demonstration 	Active participation through chat and reactions	 Nerikka Escario (Resource Speaker/CPD Program Manager) Jaelene Cristel Mina (Alternate Resource Speaker) Joshua Christian Regala (Alternate Resource Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Gerard Perry Novela (Alternate Resource Speaker) Gerard Perry Novela (Alternate Resource Speaker) Ebenchito Pabia (Moderator)

				Jhon Kennit
				Figueroa
				(Moderator)
				 Maricris
			N.C.	Balcueva
04:45				(Moderator)
04:15 pm - 04:45 pm	 Question and Answer 	Discussion	Active	Nerikka
	Answer	Demonstration	participation	Escario
1			through chat or speech	(Resource
	n in the second		or speech	Speaker/CPD
				Program
				Manager)
				Jaelene
	}			Cristel Mina
				(Alternate
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				 Joshua
				Christian
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				Resource
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			i isili d	Rachele Mae
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			1	 Gerard Perry
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				Speaker)
				 Ebenchito
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	J.		ė.	(Moderator)
				 Jhon Kennit
				Figueroa
			, ,	(Moderator)
				 Maricris
				Balcueva
				(Moderator)
			506	

04:45 pm - 05:00 pm	 Recap on the day 1 session Reminders about the day 2 session Lecture PowerPopresenta 	Catacutan-
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Day 2

Time	Description/Activity	Methodology	Evaluation Period	Person-in- Charge
08:00 am - 08:45 am	 Checking of attendance Doxology Review on the previous lessons Overview of the upcoming lessons Introduction of the first resource speaker 	 Doxology video with sign language interpretation Lecture PowerPoint presentation 	٥	Carol Catacutan- Sam
08:45 am - 10:00 am	Lesson 6: Color Contrast Color contrast defined Manual and automatic checking of color contrast	 Lecture PowerPoint presentation Demonstration 	Active participation through chat or reactions	Nerikka Escario (Resource Speaker/CPD Program Manager) Jaelene Cristel Mina (Alternate Resource Speaker) Joshua Christian Regala (Alternate Resource Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Gerard Perry Novela (Alternate

10:00 am -	Bio break		9.	Resource Speaker) Ebenchito Pabia (Moderator) Jhon Kennit Figueroa (Moderator) Maricris Balcueva (Moderator)
10:15 am				Carol Catacutan- Sam
10:15 am - 11:45 am	 Principles of Plain Language Readability Score Microsoft Built-in Readability Test 	Lecture PowerPoint presentation Demonstration	Active participation through chat or reactions	 Nerikka Escario (Resource Speaker/CPD Program Manager) Jaelene Cristel Mina (Alternate Resource Speaker) Joshua Christian Regala (Alternate Resource Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Gerard Perry Novela (Alternate Resource Speaker) Gerard Perry Novela (Alternate Resource Speaker) Ebenchito Pabia (Moderator)

			6.	 Jhon Kennit Figueroa (Moderator) Maricris Balcueva (Moderator)
11:45 am - 12:00 pm	Question and Answer	Discussion	Active participation through chat or	 Nerikka Escario (Resource Speaker/CPD Program Manager) Jaelene Cristel Mina (Alternate Resource
			sõ.	Speaker) Joshua Christian Regala (Alternate Resource
			9	Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Gerard Perry
				Novela (Alternate Resource Speaker) Ebenchito Pabia
				 (Moderator) Jhon Kennit Figueroa (Moderator) Maricris Balcueva (Moderator)

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12:00 pm - 01:00 pm	Lunch break			Carol Catacutan- Sam
01:00 pm - 01:30 pm	 Introduction to Afternoon Session Icebreaker Review of the first 2 lessons Introduction of the next resource speaker 	 Video of the dance icebreaker PowerPoint presentation 	50	Jaelene Cristel Mina
01:30 pm - 02:00 pm	Lesson 8: Heading Structures Use of headings Proper hierarchy of headings Navigation using headings	 Lecture PowerPoint presentation Demonstration 	Active participation through chat or reactions	Nerikka Escario (Resource Speaker/CPD Program Manager) Jaelene Cristel Mina (Alternate Resource Speaker) Joshua Christian Regala (Alternate Resource Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Gerard Perry Novela (Alternate Resource Speaker) Gerard Perry Novela (Alternate Resource Speaker) Ebenchito Pabia (Moderator)

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ē				 Jhon Kennit
				Figueroa
				(Moderator)
				 Maricris
			20	Balcueva
			1.2	(Moderator)
02:00 pm -	Lesson 9: Tables	 		
03:00 pm	 Importance of an 	Lecture	Active	 Nerikka
oo.oo piii	accessible table	PowerPoint Propertation	participation through chat or	Escario
	Process of	presentationDemonstration	reactions	(Resource
11		Demonstration	reactions	Speaker/CPD
	making an			Program
	accessible table			Manager)
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				Cristel Mina
				(Alternate
				Resource
				Speaker)
				 Joshua
				Christian
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			9	Gerard Perry
				Novela
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F			,	Resource
	4			Speaker)
				Ebenchito
				Pabia
				(Moderator)
	1			Jhon Kennit
				Figueroa
				(Moderator)
			,	Maricris
	* 1			Balcueva
				(Moderator)
				(

03:00 pm -	Bio break			• Carol
03:15 pm			e.	Carol Catacutan- Sam
			-	Sam
03:15 pm -	Lesson 10:	Lecture	Active	Nerikka
03:40 pm	Converting a Word	 PowerPoint 	participation	Escario
	Document into an Accessible PDF	presentation	through chat and reaction	(Resource
	Importance of	 Demonstration 	and reaction	Speaker/CPD
	Accessible PDF		al	Program
	Process of		3	Manager)
1	converting a			 Jaelene
	Word document			Cristel Mina
	to accessible			(Alternate
	PDF using			Resource
	Microsoft Word			Speaker)
			"	 Joshua
				Christian
	ı			Regala
	1-0			(Alternate
		4		Resource
				Speaker)
				 Rachele Mae
				Quirimit
				(Alternate
			8	Resource
				Speaker)
				 Gerard Perry
				Novela
				(Alternate
				Resource
				Speaker)
			e e	 Ebenchito
			Siz.	Pabia
				(Moderator)
	<u>4</u> -			 Jhon Kennit
_				Figueroa
				(Moderator)
	'			 Maricris
	1			Balcueva
				(Moderator)
03:40 pm -	Hands-on Activity:	Hands-on	An accessible	Nerikka
04:20 pm	Making 3-5 pages	application	PDF with the	Escario
	DepEd learning		following	(Resource
- B	material accessible		elements:	Speaker/CPD
	and converting it into an accessible PDF			
	an accessible i Di	L		

			A.	
			 Images with alternative text Meaningful Hyperlinks Good color contrast Readable font size Sufficient line spacing Proper Heading structure No found issues in the built-in accessibility checker 	Program Manager) Jaelene Cristel Mina (Alternate Resource Speaker) Joshua Christian Regala (Alternate Resource Speaker) Rachele Mae Quirimit (Alternate Resource Speaker) Gerard Perry Novela (Alternate Resource Speaker) Gerard Perry Novela (Alternate Resource Speaker) Joshua Christian Regala (Alternate Resource Speaker) Febenchito Pabia (Moderator) Maricris Balcueva (Moderator)
04:20 pm -	Course post-test	Google Form	Post-test	 Nerikka
04:40 pm			results	Escario (Resource Speaker/CPD Program Manager) Jaelene Cristel Mina (Alternate Resource Speaker) Joshua Christian

		35	Regala
			(Alternate
			Resource
		,	Speaker)
			Rachele Mae
	1		Quirimit
			(Alternate
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			Gerard Perry
	j		Novela
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			Speaker)
			 Ebenchito
		*	Pabia
		**	(Moderator)
			 Jhon Kennit
			Figueroa
			(Moderator)
	1		 Maricris
			Balcueva
			(Moderator)
04:40 pm -	Question and	Active	Carol
05:00 pm	Answer	participation	Catacutan-
	• Closing	through chat and speech	Sam

Joane Lorica-Damaso:

Teacher, Store owner, Masseuse, Mother and Totally Blind

"ATRIEV showed

me how life is meaningful despite the challenges we have. After several trainings I have attended I could say that I am now ready to face the world with full of confidence, competence and skills."



— Joane Lorica-Damaso, Blind from Albay

The computer skills she learned from ATRIEV in 2007, equipped her with the skills to complete her college course in B.S. Education. However, rather than pursuing her teaching career, she chose to work as a masseuse because it provides a more consistent income. During that time, her massage earnings were sufficient to support not only her family, but also her master's degree.

But this was all prior to the pandemic.

The once stable career was lost at an instant. Blind masseurs were the most affected by the pandemic due to physical restrictions.

Fortunately, even in the midst of the pandemic, ATRIEV was still able to offer its training programs online. Joane, and hundreds of blind massuers, learned to use their smartphones with assistive technology to start their own business and sell their products and services online. ATRIEV, through its partners, also provided financial capital assistance to help them jump start their business. Through ATRIEV's Digital Business Basics training, persons with disabilities found ways to earn and helped them tide over the pandemic.

Joane's story is just one of many ATRIEV beneficiaries' success stories. ATRIEV is an I.T. Center for the Blind that teaches both persons with disabilities and those who work for or with people with disabilities how to use technology to advance their education, careers, and businesses. It is the first NGO focused on assistive technology, and its training programs have benefited hundreds of thousands of people in the Philippines, both with and without disabilities.

Help us help more visuallyimpaired people reach their dreams by sharing your time, talent and treasure with us. We would like to hear from you. You can reach us at:

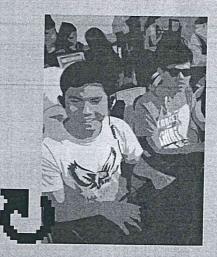


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- Room 604, Culmat Building, 1270-1330 E. Rodriquez Sr. Avenue, Barangay Mariana, Quezon City 1102, Metro Manila





Blindness poses an insurmountable barrier when it comes to independent mobility, communication and other activities of daily living. But these barriers were overcome by the people from ...



ATRIEW

I.T. Center for the Blind

"Creating Vision Beyond Sight"

Using the same computer that you use, but with a software that translates computer visuals to speech, ATRIEV has provided I.T. training to hundreds of persons with visual impairment and with other disabilities to help them adapt in schools and find jobs.

Training for Persons with Disabilities

- ✓ For beginners in technology, we have PC Operations and Android Accessibility that introduces participants to the use of these devices.
- Teaches Youth with Disabilities on how to use online tools:
 - Use of Google Workspace for school or for work
 - Use of online Microsoft 365 for school or for work
 - Conversion of inaccessible documents and other content into accessible format
- ✓ For learners with disabilities under the age of 13, they can learn how to use assistive technology with the help of their parent or guardian by enrolling in our Parent-Child Team Learning.





- For those who want to engage in business, the Digital Business Basics training teaches business start-ups to the use of technology up to sales and marketing online and offline.
- ✓ For our job-related trainings, we have skills development as virtual assistants, transcriptionists, content creators, and web designers.





Training of Workers for Persons with Disability

- ✓ Teachers, community-based rehab workers, social workers, etc. can create a more inclusive environment for persons with disabilities through:
 - Inclusive Design Training teaches how to make online and offline content accessible
 - How to Conduct Accessible Online Training teaches how to make online facilitation accessible
 - Video Creation Training how to create accessible videos including captioning and audio description
- ✓ For those interested in online tools, we have Google Workspace, and Microsoft 365.
- ✓ For our ICT-related trainings, we have basic ICT for both Android and Windows. We also provide basic Excel and PowerPoint training.





Services

- ✓ Disability Sensitivity Training Provides basic do's and don'ts in interacting with persons with disabilities
- ✓ Web Accessibility Audit Team of ATRIEV accessibility experts will check your website for errors and recommend solutions.
- ✓ Website Accessibility Audit and Remediation ATRIEV's accessibility experts will audit your website and work with your IT team to correct or remediate the website's inaccessible features.
- Transcription Services Provides intelligent verbatim transcription of audio to text.

Milestones

- Accredited On August 3, 2022,by the Professional Regulations Commission (PRC) as the Continuing Professional Development (CPD) Provider for Professional Teachers with Accreditation No. is PTR-2022-383
- Conducted the first Computer Systems Servicing (CSS) National Competency Assessment for nine (9) visually impaired people and one (1) person with ADHD by The Technical Education and Skills Development Authority (TESDA) CAMANAVA District, , at the Emmanuel John Institute of Science and Technology (EJIST) Caloocan on August 8, 2022
- Has TESDA-certified visually-impaired trainers
- Created "Digital Literacy Training: the first manual fortrainers in teaching Microsoft productivity tools to the blind in partnership with Microsoft and Ateneo de Manila University
- Dubbed "Hack a Site, Hack a Sight", ATRIEV, in partnership with Microsoft and Ateneo de Manila University held a hackathon to promote web accessibility for all
- Created 8 instructional videos entitled "ATRIEV Tech Talk" on using technology both in Windows and Android platforms
- Created a disability sensitivity video in partnership with Vera Files
- Consultant of World Bank Office Manila from 2006 to 2009 for its "Accessible Information for Disabled Persons Project" for all Knowledge for Development Centers (KDCs) nationwide
- Received the "Kabalikat Award" for Institutions conferred by TESDA in 2001







