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Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)

TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

May 28, 2026

DIVISION MEMORANDUM

No. 614 s. 2026

**INFORMATION DISSEMINATION AND RECOMMENDATION ON THE
IMPLEMENTATION OF THE APPROVED EXTENDED RURAL FARM PROGRAM
FOR K TO 12 CURRICULUM: A LADDERIZED APPROACH**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. This Office is pleased to announce the official approval and subsequent rollout of the institutional proposal titled "Extended Rural Farm Program for K to 12 Curriculum: A Ladderized Approach." This ground breaking initiative marks a significant milestone in our division's commitment to providing contextualized, resilient, and highly relevant basic education tailored to the socio-economic landscape of Catanduanes.

2. The Extended Rural Farm Program serves as an innovative pathway under the Flexible Learning Program (previously called Alternative Delivery Mode (ADM) and the Special Program in Technical Vocational Education (SPTVE). By introducing a sequential, ladderized agricultural continuum from Kindergarten all the way to Grade 12, the program aims to:

a. Contextualize learning by integrating practical agricultural concepts, entrepreneurial skills, and sustainable farming practices directly into the K to 12 curriculum.

b. Foster self-reliance and food security among learners and their communities, transforming schools into hubs of localized agricultural innovation.

c. Enhance curriculum continuity and retention through a clear, grade-appropriate progression of skills that prepare students for either higher education, immediate employment, or agribusiness entrepreneurship.

3. In light of this, all Education Program Supervisors (EPSs), Public Schools District Supervisors (PSDSs) and School Heads are strongly encouraged to actively support, advocate for, and explore the integration of this program within their respective districts and schools, particularly those situated in agricultural and rural communities on or before the opening of Classes this SY 2026-2027.

4. To ensure a smooth and strategic rollout, school heads and focal persons are advised to take note of the following initial action steps:



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- a. **Awareness and Orientation:** Disseminate the core concepts of the ladderized program to teaching staff, parents, and local stakeholders during upcoming school assemblies or learning action cells (LACs).
 - b. **Resource Assessment:** Identify existing school garden spaces, communal plots, or local agricultural partnerships that can leverage the practical components of the curriculum.
 - c. **Readiness Evaluation:** Utilize the Independent Learning Readiness Test (ILRT) data where applicable to gauge learner adaptability to localized and flexible learning delivery setups. For Profiling learners FICS Analysis Tool is recommended which may be downloaded from https://www.scribd.com/document/833695309/ANNEX-FICS#google_vignette.
5. This Office highly commends the dedication of the curriculum drivers, supervisors, and development teams who meticulously packaged this proposal. As we transition from conceptualization to ground-level implementation, your leadership, creativity, and commitment will be the driving force behind the program's success. Let us work together to cultivate a generation of learners who are not only academically competent but are also empowered stewards of our agricultural heritage.
6. Enclosed is the following:
- Roles and Responsibilities of Key Implementers and;
 - Initial Monitoring Framework
7. Copy of the *Extended Rural Farm Program and Implementation Manual* may be downloaded from the following link or can be scanned from the QR Code below:
- https://drive.google.com/file/d/18pU1KAtJv_mi9EKbBNMxns3KAekG4Yf/view?usp=sharing
-

8. For information, guidance, and widest dissemination.

By Authority of the OIC - Schools Division Superintendent:


EVA S. TOLENTINO
Administrative Officer V

CID/jtt
05/28/2026



San Roque, Virac, Catanduanes
052-8114036 / 09623505374
catanduanes@deped.gov.ph
www.depedrovcatanduanes.com / www.catanduanes.deped.gov.ph



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Enclosure No. 1 to Division Memorandum No. 619 s. 2026

ROLES AND RESPONSIBILITIES OF KEY IMPLEMENTERS & INITIAL MONITORING FRAMEWORK

To ensure the seamless, synchronized, and quality-assured rollout of the **Extended Rural Farm Program for K to 12 Curriculum: A Ladderized Approach**, the following duties, functions, and initial progress monitoring mechanisms are hereby established.

I. ROLES AND RESPONSIBILITIES

A. Division Focal Person / Education Program Supervisor (LRMDS & ADM)/ Alternate Focal Person

1. Curriculum Direction & Quality Assurance: Oversees the overall implementation strategy and ensures that contextualized instructional materials conform to DepEd standards.

2. Capacity Building: Leads the design and facilitation of division-wide orientations and training for Public Schools District Supervisors (PSDSs) and School Heads regarding the ladderized curriculum continuum.

3. Technical Assistance: Provides targeted technical assistance to districts during the rollout and coordinates with external agricultural partners or agencies.

B. Public Schools District Supervisors (PSDSs)

1. District Coordination: Spearheads the dissemination and advocacy of the program across all schools within their respective districts.

2. Program Monitoring: Conducts regular progress monitoring of school-level compliance, resource readiness, and integration strategies.

3. Resource Mobilization: Assists school heads in establishing linkages with Local Government Units (LGUs), Barangay Councils, and local agricultural cooperatives.

C. School Heads / Principal-in-Charge

1. School-Based Management: Leads the school-level implementation, ensuring teachers are oriented and that the agriculture-integrated lesson exemplars are utilized effectively.

2. Site and Infrastructure Management: Identifies, secures, and maximizes available land, communal plots, or container-gardening spaces within the school campus for practical applications.

3. Stakeholder Engagement: Mobilizes the Parents-Teachers Association (PTA) and local community members to foster ownership and support for the school's agricultural projects.

D. School-Level Extended Rural Farm Program Focal Person / Teacher Coordinator

1. Instructional Delivery: Collaborates with grade-level teachers to integrate sequential, ladderized agricultural concepts into daily lesson plans.



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2. Assessment & Testing: Administers and analyzes the Independent Learning Readiness Test (ILRT) to accurately gauge and monitor learner adaptability to flexible, farm-based delivery setups.

3. Reporting: Maintains accurate records of learner progress, garden yields, and program highlights, and submits quarterly reports to the District and Division offices.



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II. INITIAL PROGRESS MONITORING TOOL (SCHOOL LEVEL)

This tool shall be accomplished by the School Head and verified by the PSDS during regular monitoring visits.

School Name: _____

District: _____

Date of Monitoring: _____

Key Result Area (KRA)	Indicator / Milestone	Status (Fully Met / Ongoing / Not Yet Started)	Remarks / Remarks on Challenges / Technical Assistance Needed
1. Leadership & Orientation	Conduct of School Orientation on the Extended Rural Farm Program for teachers and staff.		
	Stakeholder briefing / PTA consultation conducted regarding the ladderized curriculum.		
2. Curriculum & Assessment	Administration and analysis of the Independent Learning Readiness Test (ILRT) for target learners.		
	Mapping of grade-level competencies integrated with agricultural/entrepreneurial concepts.		



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Key Result Area (KRA)	Indicator / Milestone	Status (Fully Met / Ongoing / Not Yet Started)	Remarks / Remarks on Challenges / Technical Assistance Needed
3. Physical & Material Readiness	Identification and preparation of dedicated school plots, gardens, or container farming areas.		
	Inventory and availability of localized learning materials/exemplars.		
4. Partnerships & Networks	Established coordination with local agricultural officers, barangay units, or local farmers.		

Monitored by:

(Signature over Printed Name of PSDS / Monitor)

Conforme:

(Signature over Printed Name of School Head)



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