

Republic of the Philippines epartment of Education Region V(Bicol)

schools division of Catanduanes

Virac, Catanduanes

DepEd, Division of Catanduanes

2019

DIVISION MEMORANDUM No. 51 , s. 2019

TO

Public Schools District Supervisors

Elementary and Seepndary School Heads (Public and Private)

Lucles

FROM

SOCORRO V. DELA ROSA, CESO VI Schools Division Superintendent

SUBJECT

SUBMISSION OF PUBLIC AND PRIVATE SCHOOLS ANTI-BULLYING POLICIES AND REPORTS ON BULLYING INCIDENTS AND CASES

DATE

February 13, 2019

1. Per Memorandum No. 61, s. 2019 from the Office of the Undersecretary for Legal Affairs, External Partnerships and Schools Sports (OU-LAPSS), all schools are directed to comply with the existing legal mandates such as RA 10627 otherwise known as the Anti-Bullying Act of 2013, DepEd Order No. 40, s. 2012 or the DepEd Child Protection Policy and other related issuances, viz:

Under RA 10627;

"Section 3. Adoption of Anti-Bullying Policies. - All elementary and secondary schools are hereby directed to adopt policies to address the existence of bullying in their respective institutions.

Section 5. Reporting requirement. - All schools shall inform their respective schools division superintendents in writing about the anti-bullying policies formulated within 6 months from the effectivity of this Act. Such notification shall likewise be an administrative requirement prior to the operation of new schools.

Beginning with the school year after the effectivity of this Act, and every year thereafter, schools shall submit a report to their respective schools division superintendents all relevant information and statistics on acts of bullying and retaliation. The schools division superintendents shall compile these data and report the same to the Secretary of the DepEd who shall likewise formally transmit a comprehensive report to the Committee on Basic Education of both the House of Representatives and the Senate."

b. Under Rule VI of the IRR of RA 10627:

"Section 8.4. Schools

Public and private kindergarten, elementary and secondary schools, through their administrators, principals and school heads, shall:

- A. Adopt and implement a child protection or anti-bullying policy in accordance with this IRR and submit the same to the Division Office. The anti-bullying policy may be a part of the school's child protection policy."
- 2. In this connection, public and private schools shall submit the following reports:
 - A hard copy of Child Protection and Anti-bullying Policies (this must be anchored on DepEd Order No. 40, s. 2012 and must include the updated Child Protection Committee)
 - b. Incidents of Bullying, Child Abuse, CAR and CICL (this starts from June, 2018 to present. Pls. see attached forms)
- 3. The deadline at the central office is on the last day of the month. Thus, reports are expected to be at the division office on or before February 22, 2019 since these will still be consolidated at the division and regional levels. Said reports will be submitted to the Office of the SDO-CID attention: Division Child Protection Focal Person.
- 4. For information and strict compliance.

(To be submitted to the Division Office a week after the start of each school year)

School-Based Report on Incidents of Bullying School Year

			Status (Resolved/Pending/	agency)
			Recommendation	
			Action	
			Sex (M/F)	
		Perpetrator	Age	
ary/Secondary		Perp	NAME	
/Public)			Sex (M/F)	
(Private		Ims	Age	
Classification: (Private/Public) Level: (Kindergarten/Elementary/Secondary)	1.54	Victims	NAME	
			Retaliation	
	Illying		Cyber Bullying	
	Nature of Bullying		Social Gender- Based	
	-		Social	
ol:		Dhypion	- Associate	
School: Address:) oto!		Incident	

Bullying is perpetrated by a student against another student which may be:
 Physical – unwanted physical contact (punching, shoving, pushing, slopping, tickling, headlocks etc.)
 Social – refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual (name-calling, cursing, labelling, etc.)
 Gender-Based – refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity
 Cyber Bullying – any bullying done through the use of technology or any electronic means (texting, email, chatting, online games etc.)

Reviewed and Conformed by:

Date:

Name and Designation

Prepared by:

Name/Designation

Date:

(To be submitted to the Division Office one (1) week after the opening of every school year)

School-Based Report on Incidents of Child Abuse School Year

Address:				Level: (Kinder	rgarten/	Elemen	Level: (Kindergarten/Elementary/Secondary)		-			
Date of		Nature	Nature of Abuse	Victims	Str		Perpetrators	rrators		Relationship to the Victim	Action Taken	Status (Resolved/Pending/ Referred to other agency)
Incident	Physical	Sexual	Verbal/ Psychological	NAME (Last Name First Name, M.I.)	Age	Sex (M/F)	NAME (Last Name, First Name, M.I.)	Age	Sex (M/F)			
					-							
	1				-							
Total		_										

Physical – refers to acts that inflict bodity harm and which subjects children to perform tasks which are hazardous to their physical well-being.

Sexual – refers to acts that are sexual in rature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows etc.; and

Sexual – refers to acts that are sexual in rature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene public reficule, threat of deduction from grade or ment as a from Psychological – refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation, harassment, stalking, public reficule, threat of deduction from grade or ment as a from psychological expension. 000

Prepared by: Relationship to the Victim refers to relatives (father, mother, cousin etc.) or school personnel (teachers and non-teaching staff)
 No amicable settlement for any acts of child abuse Name and Designation Reviewed and Conformed by:

Date:

Date:

Name/Designation

(To be submitted to the Division Office one (1) week after the opening of every school year)

School:

School-Based Report on Incidents of Child Abuse School Year

Address: Level: (Kindergarten/Elementary/Secondary)
Date of Nature of Abuse Victims Perpetrators Relationship Action Incident
Physical Sexual Psychological (Last Name, First Name, M.I.) Verbal/ (Last Name, First Name, First Name, First Name, M.I.) Name, M.I.) Verbal/ (Last Name, First Name, First Name, M.I.) Name, M.I.) Verbal/ (M/F) Name, M.I.) Name, M.I.)
-

Reviewed and Conformed by:

Date:

Relationship to the Victim refers to relatives (father, mother, cousin etc.) or school personnel (teachers and non-teaching staff)
No amicable settlement for any acts of child abuse

Name and Designation

Prepared by:

Name/Designation

Date:

CONSOLIDATED REPORT ON CASES OF CHILDREN-AT-RISK (CAR)

School/ Division/ Region:		T-VIII-Y BURBARI I VIII-II VIII VIII VIII VIII VIII VI	Maria Ma	
Period Covered:	Part of the State Helling Property and the State	-	_	
CHILDREN- AT-RISK (CAR)	DEFENSIVE MENDELS OF CHIEF AND		MAPATAN da disebelah dianga berasaka sakara saparan	
Classification	No. of	Students	Action Taken	Remarks
	Male	Female		
 Victim of abuse (sexual, physical, psychological, mental, economic and other mean) 				
2. Victim of Neglect				
 Coming from a dysfunctional family or without parent or guardian 				
l. Being member of a gang				
 Living in a community with a higher level of criminality 				
. Living in a situation of armed conflict				
. Committed a status Offense under Section 57 of RA 9344, as amended				,
. Prostituted Children				
Mendicant under PD 1563				
0. Solvent/ Rugby User				
1. Others				
Description of action taken by the school or	division	to alleviate	the risk facto	rs of the CAR:
epared by:		Note	ed by:	
signation		Princ	cipal /Superint	tendent /Regional Direc

Learner's Reference Age Sex Case / Action Program Remarks Number (LRN) Taken	Learner's Reference Age Sex Case / Action Program Number (LRN) Description of any intervention program or diversion program that the school or division initiated or adop	's Reference Age Sex Case / Action Program On of any intervention program or diversion program that the school or division initiated or adopted wation of the CICL in the school and community	Learner's Reference	Age					
	Description of any intervention program or diversion program that the school or division initiated or adop	. Description of any intervention program or diversion program that the school or division initiated or adopted which fac	National (LAN)	-	Sex (M/F)	Case / Violation	Action	Intervention/Diversion Program	Kemarks
THE PROPERTY OF THE PROPERTY O	Description of any intervention program or diversion program that the school or division initiated or adop reintegration of the CICL in the school and community	. Description of any intervention program or diversion program that the school or division initiated or adopted which fac							
Prepared by:			October 1910						