Division of Catanduanes
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No. 1402
NOV 26 2026 TIME 11:37

Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)
TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

November 25, 2026

DIVISION MEMORANDUM
No. 1402, s. 2026

PISA AND SEA-PLM ORIENTATION, PRESENTATION, VALIDATION, AND REFINEMENT OF ASSESSMENT PLANS FOR IMPROVED LEARNING OUTCOMES

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public & Private Elementary and Secondary School Heads
All Others Concerned

1. The Schools Division Office of Catanduanes recognizes the need to strengthen assessment literacy and the strategic use of assessment data to improve learner performance. In this regard, the Division shall conduct the PISA and SEA-PLM Orientation, Presentation, Validation, and Refinement of Assessment Plans for Improved Learning Outcomes on **December 9–10, 2026, at Red Hotel, CatSU Compound.**

2. This activity aims to deepen the understanding of school leaders and teachers of international large-scale assessment frameworks, particularly the Programme for International Student Assessment (PISA) and the Southeast Asia Primary Learning Metrics (SEA-PLM), and their implications for classroom instruction, assessment practices, and school improvement initiatives.

3. Specifically, the activity seeks to: a) strengthen participants' understanding of the competencies, assessment domains, and contextual factors measured in PISA and SEA-PLM; b) enhance assessment literacy and promote classroom assessment practices that develop learners' literacy, numeracy, scientific reasoning, critical thinking, and problem-solving skills; c) provide a collaborative venue for the presentation, validation, and refinement of school assessment plans aligned with standards, identified learning gaps, and evidence-based practices; d) strengthen the use of assessment results in designing appropriate interventions responsive to learners' needs; and e) promote shared accountability, data-driven decision-making, and continuous improvement among schools and the Schools Division Office.

4. As an integral part of the activity, all **Public Schools District Supervisors (PSDSs) and the Catanduanes State University Laboratory** shall present the best practices of their respective schools that have contributed to the improvement of learners' performance and national assessment results. Each presentation shall be allotted seven (7) to ten (10) minutes. Presentations shall highlight effective

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programs, interventions, instructional strategies, and evidence-based practices that may be replicated or adapted by other schools to improve learning outcomes.

5. The presentation and validation of assessment plans shall also serve as a platform for constructive feedback, technical assistance, and collaborative refinement of proposed interventions to ensure that identified strategies are feasible, measurable, and responsive to actual learner needs.

6. All concerned participants are expected to actively participate in the discussions, presentations, validation sessions, and refinement of assessment plans. They are likewise encouraged to bring relevant assessment data and existing school assessment plans to facilitate meaningful discussions and evidence-informed planning.

7. The detailed program of activities, training matrix, presentation guidelines, and other pertinent arrangements shall be covered by a separate Division Memorandum to be issued for this purpose.

8. For further inquiries and clarifications, concerned personnel may coordinate with the Curriculum Implementation Division (CID).

9. Immediate and widest dissemination of this Memorandum is earnestly desired.

By Authority of the OIC- Schools Division Superintendent:

EVA S. TOLENTINO
Administrative Officer V
Officer-In-Charge

CID/mtc
11/25/2026

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