



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region V (Bicol)  
**DIVISION OF CATANDUANES**  
Virac, Catanduanes



**MEMORANDUM**

**TO:** Chiefs, Curriculum Implementation Division (CID) &  
School Governance & Operation Division (SGOD)  
All Education Program Supervisors  
Programs & Projects Coordinators  
All concerned

**RELEASED**  
DepEd-Division of Catanduanes  
**RECORDS SECTION**

Date OCT 28 2015  
Time 3:55 PM  
By [Signature]

**FROM:** *[Signature]*  
**NYMPHA D. GUEMO**  
Asst. Schools Division Superintendent  
Officer In-Charge *[Signature]*

**Date:** October 28, 2015

**SUBJECT:** **SUBMISSION OF ANNUAL ACCOMPLISHMENT REPORT CY 2015**

In preparation for Division Annual Accomplishment Report Calendar Year 2015, to be submitted to the Regional Policy Program Research Division (PPRD) on December 31, 2015, please submit to SGOD- Planning Unit the hereunder requested data on or before **Friday, November 13, 2015** with documentation/pictures.

Likewise, data submitted should be in tabular/graphical presentation and have the following:

- \* **INTERPRETATION,**
- \* **ANALYSIS,**
- \* **CONCLUSION,**
- \* **RECOMMENDATION and**
- \* **INTERVENTION OR SOLUTION.**

*Kindergarten Education Program*  
*C/o Public & Private Kindergarten Coordinator*

1. 5-Year Comparative Report on Enrolment in Public & Private Kindergarten (5 y/o only)
2. Actual enrolment in Public & Private Kindergarten (current year).
3. Other regional and national accomplishments & awards garnered with pictures and/or documentations.
4. Problems encountered and intervention/solutions applied.

*National Achievement Results (NAT)*  
*c/o SEPS, Monitoring & Evaluation*

1. 5-Year comparative NAT Results Elementary & Secondary National/Region/Division).
2. 5-Year comparative NAT Results, by District & by School.
3. 5-Year comparative NAT Results by subject area.

### **Physical Facilities Coordinator/SDO Engineer**

1. List of Barangay without Elementary Schools
2. List of Municipalities without Secondary/Barangay Schools
3. Number of classrooms constructed/rehabilitated/repaired
  - a. Science Laboratory
  - b. Multi-Media Laboratory Room
  - c. H.E.
  - d. Industrial Arts Rooms
4. Classroom needed
5. Furniture/seats needed
6. WATSAN (number of facilities and the prevailing ratio)
7. School sites: Number of schools with program for acquisition, titling and surveying.
8. Number of Schools with program for acquisition, titling and surveying.
9. Problems encountered and intervention/solutions applied.

### **Support for Multi-grade Schools c/o Multigrade Coordinator/In charge**

1. List of Schools with Multigrade classes and its enrolment by grade level and sex.
2. Total available learning materials (Inventory).
3. Report on Target vs Accomplishments.
4. Problems encountered and intervention/solutions applied.

### **ALS Coordinator/In- Charge**

1. 5 Years comparative enrolment and completers in ALS Program, 2011 Baseline
2. Summary of Enrolment & Completers in all ALS Programs
3. Number of takers and % of passers of A&E for the last 5 years
4. 5 Years Comparative Results of Accreditation & Equivalency Test: Test Takers & Passers
5. Functional Literacy Rate
6. A&E % of takers and passers for the last 3-5 years
7. Division initiated projects.
8. Problems encountered and intervention/solutions applied.

### **Alternative Delivery Mode (ADM) In -Charge**

1. Number of clientele/enrolees/recipients/learners by project.
2. Expansion of Programs & Projects/Learning System
3. Problems encountered and intervention/solutions applied.

### **Reinforcing Private Education c/o Private Schools Coordinator/In Charge**

1. GASTPE: List/proportion of HS students under the GASTPE who are completers
2. ESC: Comparative graphical presentation of ESC grantees for 5 years
3. Comparative NAT results for 5 years in Private schools
4. Reinforcing Private Education
  - a. Number of schools with permit to operate by level (Kinder, Elementary & Secondary)
5. Graphical presentation and analysis on GASTPE/ESC/EVS/TSS
6. Problems encountered and intervention/solutions applied.

### **Gulayan sa Paaralan, Pro-Poor Program c/o Health & Nutrition Coordinator**

1. Gulayan sa Paaralan:
  - a. Impact of the project
  - b. No of school who participated/implemented the program

2. Pro-poor Program
  - a. Schools with feeding program and source of fund.
  - b. Number of malnourished children.
  - c. 3-Year comparative number of 4 Ps recipients by grade/year levels. (Increase/decrease).
  - d. Baseline data on the number of household & children
  - e. Implementation of Pro-poor programs: e.g.
    - School-Based Feeding Program
  - f. Problems encountered and intervention/solutions applied.
3. Nutritional Status of Pupils & Students
  - 5-Year Baseline & End line Comparative presentation on Elementary & Secondary Nutritional Status (Wasted, Normal, Overweight and Obese)
4. Problems encountered and intervention/solutions applied.

**Implementation of Re-designed Tech-Voc HS Program**  
c/o Tech-Voc Coordinator

1. Number of enrollees per Tech-Voc schools
2. List of subjects offered (based on interest of Students)
3. Number of passers/NC holders.
  - a. Teachers
  - b. Students
4. Problems encountered and intervention/solutions applied.

**English/Filipino**  
c/o EPS for English/Filipino

1. MTB-MLE (Targets vs Accomplishments)
2. ECARP (Targets vs Accomplishments) quantified
3. Accomplishment report on Journalism.
4. Other regional and national accomplishments & awards garnered with pictures and/or documentations.
5. Problems encountered and intervention/solutions applied.

**Support for Madrasah/ALIVE Program**  
c/o ALIVE Coordinator

1. Number of classes organized.
2. Total number of Muslim Learners in Madrasah class/school.
3. Total number of Muslim Learners in ALIVE class/school.
4. Problems encountered and intervention/solutions applied.

**Support to Science, Technology and Engineering HS,**  
**Support to Special Elementary Science School,**  
**Support to Secondary Schools with Special Program for Arts & Sports**  
(SESS & STE) c/o EPS for Science

1. Report on Special Science/Arts/Sports Programs.
2. Targets vs Accomplishments as reported in the PMIS
3. Number of schools upgraded
4. Problems encountered. Solutions and intervention applied.

**Support to SPED Center & Schools c/o**  
SPED Coordinator

1. Name of schools with SPED classes/Centers
2. Number of teachers by exceptionalities (ratio & proportion)
3. Strategies to strengthen SPED program to address specific clientele
4. Problems encountered and intervention/solutions applied.

**All concerned EPSs/Coordinators/Budget, Finance & Admin/  
CID & SGOD Personnel**

1. K to 12 prevailing problems:
  - Number of trained & untrained teachers
  - Availability of learning materials
  - Early childhood education/Kindergarten
  - Number of public & private schools offering early childhood education
2. Implementation of Senior High School.
3. Implementation of School-Based Management.
  - Acceleration of SBM
  - Integration of PASBE
4. Implementation of Adopt-A-School Program
5. Retooling of Teachers, Education Managers and Non-Teaching Personnel:
  - Number of trained & untrained teachers (improvement of performance in NAT)
  - Number of trained & untrained school managers
  - Number of trained & untrained non-teaching personnel.
  - Reviewing the role of assessment
    - Teacher
    - Pupils/Students
    - School
    - Outcomes
    - Attitude
    - Performance
6. Improving Quality/Management (with Graphical Presentation by Level- 3 to 5 years)
  - School Readiness Assessment (SReA) and other school assessment.
7. Full implementation of
  - Department Computerization Program (DCP)
  - EBEIS & LIS
  - Interconnectivity of operational Website/laboratory room
8. Full Implementation of
  - EBEIS
  - LIS
9. Implementation of Legislated reforms
10. Research & Development Program.
11. Community of Practice (COPs)
12. Gender and Development (GAD) Accomplishment Report.
13. International, National, Regional Competition Winners (with documentations).
14. Scholarship grants
15. Textbook Inventory Report c/o Supply Section
  - Number of available textbook
  - Textbook Ratio by subject area
  - 3-Year Comparative Textbook Data in the Division
16. Financial Accomplishments
17. Division Strategic Directions for 2015 and beyond.