

Socio-Pastoral Action Center Foundation, Incorporated (SPACFI) and Islamic Relief Worldwide-Philippine Country Office (IRPH) extend assistance for kindergarten classroom

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In response to the lack of classrooms at Solong Primary School, San Miguel South District, San Miguel, Catanduanes, the Socio-Pastoral Action Center Foundation, Incorporated (SPACFI) of Daet in partnership with Islamic Relief Worldwide-Philippine Country Office (IRPH), a corporation that extends assistance for the last mile schools to improve learning environment and academic performance of pupils made it to helping the said school by assisting through the construction of the makeshift classroom.

Solong Primary School has one school building which caters to grades one to six learners. Before, the kindergarten class used to have their classes at the Barangay Hall of Solong, San Miguel, Catanduanes and because the classroom was not conducive place for the learners, the Local Government Unit officials of Barangay Solong assisted the school to have a new classroom for use for the kindergarten class.

But when typhoon Rolly hit Catanduanes last 2019, the makeshift classroom was damaged and the DepEd has no budget to be allocated for the said classroom.

The school initiated to look for sponsors and stakeholder's assistance. One of the dependable partners is the Socio-Pastoral Action Center Foundation, Incorporated (SPACFI) of Daet in partnership with Islamic Relief Worldwide-Philippine Country Office (IRPH) in partnership with the Barangay of Solong who gave financial and materials support to come up with a makeshift classroom.

Presently, the makeshift classroom is now being occupied by Kindergarten class with 16 pupils who are enrolled. One of the advantages of having the new makeshift classroom is the good delivery of quality education for kindergarten children to attain the targeted competencies.

A research lifted from The importance of an Engaged Learning environment by The School in Rose Valley, mentioned that an engaged learning environment increases pupil's attention and focus, promotes meaningful learning experiences, encourages higher levels of pupil's performance and motivates pupils to practice higher level critical thinking skills and it is essential that school strives to ensure that they are providing their pupils with the best possible learning environment.

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