

RUBRICS FOR GRADES 7 TO 10

OUTPUTS

(e.g. posters, infographics, comics, brochures, flyers, scrapbooks, and other materials)

CATEGORY/ WEIGHT	4	3	2	1	Score
Message and Content (x2)	The output clearly relays intended message and advocacy about the topic. All elements on the output convey sufficient and relevant information.	The output relays intended message and advocacy about the topic. Most of the elements on the output convey relevant information but not sufficient enough.	The output attempts to relay message and advocacy about the topic but not clearly. Some elements on the output convey information but incomplete and too broad.	The output does not relay intended message and advocacy about the topic. Elements on the output convey little or no relevant information.	
Graphics and Design (x1)	All graphics effectively increases reader's comprehension of the topic, shows remarkable student creativity, and makes the output exceptionally attractive.	Most graphics increases reader's comprehension of the topic, shows student creativity, and makes the output satisfactorily attractive.	Some graphics increases reader's comprehension of the topic, shows replicated ideas, and makes the output satisfactorily attractive.	Graphics does not increase reader's comprehension of the topic, shows replicated ideas, and is distractingly untidy.	
Organization and Layout (x1)	All elements of the output are well-organized with labels, strategically arranged and exceptionally neat.	Elements of the output are organized with labels, arranged and mostly neat.	Elements of the output are organized without labels, arranged and acceptably neat.	Elements of the output appear to be cluttered without labels and disorganized.	
Required Elements (x1)	All required elements are present on the output.	Required elements are present on the output with only one or two missing elements.	Required elements are present on the output except for three or four missing elements.	Required elements are present on the output except for three or four missing elements.	
TOTAL SCORE (Highest possible score = 20)					

GROUP PRESENTATIONS

CATEGORY/ WEIGHT	4	3	2	1	Score
Message and Content (x1)	Students demonstrated full grasp of the topic and provided sufficient and relevant information that was beneficial to the class. The presentation clearly relayed intended message and advocacy about the topic.	Students demonstrated good comprehension of the topic and provided information that benefited the class. The presentation relayed intended a message and advocacy about the topic.	Students demonstrated a broad comprehension of the topic and provided incomplete information. The presentation relayed a message and advocacy about the topic but not clearly.	Students did not seem to understand the topic very well and provided little or no relevant information. The presentation did not relay intended message and advocacy about the topic.	
Group participation (x1)	All group members played an important role and participated equally.	All group members played a role and participated.	Some group members played a role and participated.	Only one or two members played a role and participated.	
Organization and Preparedness (x1)	The group was completely prepared. Presentation was thoroughly organized and easy to follow and understand.	The group seemed prepared. Presentation was organized but might have needed a few more rehearsals.	The group showed minimal evidence of preparation. Some parts of the presentation were disorganized and clearly showed lack of rehearsal	The group showed very little evidence of preparation and organization all throughout the presentation.	
Communication Skills (x1)	All group members spoke clearly and audibly to the entire class throughout the presentation and communicated the content very well.	Most of the group members spoke clearly and audibly to the audience on most parts of the presentation and were able to communicate the content satisfactorily.	Many of the group members spoke clearly but had some difficulty communicating the content.	Group members often mumbled or could not be understood and had obvious difficulty communicating the content.	
Required Elements (x1)	All required elements were included in the presentation.	Required elements were included in the presentation with only one or two missing elements.	Required elements were included in the presentation except for three or four missing elements.	Five or more required elements were missing in the presentation.	
TOTAL SCORE (Highest possible score = 20)					