

## RUBRICS FOR GRADES 7 TO 10

### OUTPUTS

(e.g. posters, infographics, comics, brochures, flyers, scrapbooks, and other materials)

| CATEGORY/<br>WEIGHT                       | 4   | 3  | 2   | 1   | Score |
|---|---|--|---|---|-------|
| <b>Message and Content (x2)</b>           | The output clearly relays intended message and advocacy about the topic. All elements on the output convey sufficient and relevant information.             | The output relays intended message and advocacy about the topic. Most of the elements on the output convey relevant information but not sufficient enough. | The output attempts to relay message and advocacy about the topic but not clearly. Some elements on the output convey information but incomplete and too broad. | The output does not relay intended message and advocacy about the topic. Elements on the output convey little or no relevant information. |       |
| <b>Graphics and Design (x1)</b>           | All graphics effectively increases reader's comprehension of the topic, shows remarkable student creativity, and makes the output exceptionally attractive. | Most graphics increases reader's comprehension of the topic, shows student creativity, and makes the output satisfactorily attractive.                     | Some graphics increases reader's comprehension of the topic, shows replicated ideas, and makes the output satisfactorily attractive.                            | Graphics does not increase reader's comprehension of the topic, shows replicated ideas, and is distractingly untidy.                      |       |
| <b>Organization and Layout (x1)</b>       | All elements of the output are well-organized with labels, strategically arranged and exceptionally neat.   | Elements of the output are organized with labels, arranged and mostly neat.  | Elements of the output are organized without labels, arranged and acceptably neat.  | Elements of the output appear to be cluttered without labels and disorganized.  |       |
| <b>Required Elements (x1)</b>             | All required elements are present on the output.  | Required elements are present on the output with only one or two missing elements.   | Required elements are present on the output except for three or four missing elements.  | Required elements are present on the output except for three or four missing elements.  |       |
| TOTAL SCORE (Highest possible score = 20) |   |  |   |   |       |

GROUP PRESENTATIONS

| CATEGORY/<br>WEIGHT                       | 4  | 3  | 2  | 1   | Score |
|---|--|--|--|---|-------|
| <b>Message and Content (x1)</b>           | Students demonstrated full grasp of the topic and provided sufficient and relevant information that was beneficial to the class. The presentation clearly relayed intended message and advocacy about the topic. | Students demonstrated good comprehension of the topic and provided information that benefited the class. The presentation relayed intended a message and advocacy about the topic. | Students demonstrated a broad comprehension of the topic and provided incomplete information. The presentation relayed a message and advocacy about the topic but not clearly. | Students did not seem to understand the topic very well and provided little or no relevant information. The presentation did not relay intended message and advocacy about the topic. |       |
| <b>Group participation (x1)</b>           | All group members played an important role and participated equally.   | All group members played a role and participated.  | Some group members played a role and participated.   | Only one or two members played a role and participated.   |       |
| <b>Organization and Preparedness (x1)</b> | The group was completely prepared. Presentation was thoroughly organized and easy to follow and understand.  | The group seemed prepared. Presentation was organized but might have needed a few more rehearsals.   | The group showed minimal evidence of preparation. Some parts of the presentation were disorganized and clearly showed lack of rehearsal  | The group showed very little evidence of preparation and organization all throughout the presentation.  |       |
| <b>Communication Skills (x1)</b>          | All group members spoke clearly and audibly to the entire class throughout the presentation and communicated the content very well.  | Most of the group members spoke clearly and audibly to the audience on most parts of the presentation and were able to communicate the content satisfactorily.                     | Many of the group members spoke clearly but had some difficulty communicating the content.   | Group members often mumbled or could not be understood and had obvious difficulty communicating the content.  |       |
| <b>Required Elements (x1)</b>             | All required elements were included in the presentation.   | Required elements were included in the presentation with only one or two missing elements.   | Required elements were included in the presentation except for three or four missing elements.   | Five or more required elements were missing in the presentation.  |       |
| TOTAL SCORE (Highest possible score = 20) |  |  |  |   |       |