



Republic of the Philippines
Department of Education
REGION V
SCHOOLS DIVISION OFFICE OF CATANDUANES

Proposed Learning Continuity Plan

HOW WILL YOU CONDUCT THE ENROLMENT BY STRICTLY OBSERVING SOCIAL DISTANCING?

A. ONLINE ENROLMENT – The school Information Communication Technology(ICT) Coordinator will set-up an enrolment link(Google Forms) wherein students and parents could log-in to do the enrolment procedures. Pertinent papers for enrolment will be sent online and hardcopy to be submitted during the opening of classes. (This modality/mechanism is only good for those schools/districts with fast interconnection

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B. AUTOMATIC ENROLMENT – This is automatic enrolment for Grades 2 to 6 (Elementary), Grades 8-10 (JHS) and Grade 11 and 12 (SHS) as stipulated in the guidelines for enrolment per DepEd Order No.41, s. 2012 and DepEd Order no. 3 s. 2018. The school have the ready records unless notified by parents for transferring out. Exemption to this mechanism are Kindergarten, Grade 1, and Grade 7.

HOW WILL YOU CONDUCT THE ENROLMENT BY STRICTLY OBSERVING SOCIAL DISTANCING?

C. OTHER MODALITIES/MECHANISMS

- I. Kindergarten enrolment will be taken from the daycare teachers and private pre-schools thru online. Only those who will turn 5 years old as of June 1 to August 31, 2020 will be included in the list. Pre-Assessment of the PECD will be done by observing strict social distancing. Items which requires closer distance by the teachers to pupils shall not be assessed yet. This may be done if the situation is fully stable.
- II. Grade 7 teachers should coordinate with the Grade 6 advisers in their respective areas to get the list of the enrollees thru online submission.

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C. OTHER MODALITIES/MECHANISMS

- III. Enrolment may be done by schedules. One grade level per day. Big schools may have it by grade level and small schools by grade clustering (Grade 1 & 2, 3 & 4, 5 & 6). Enrolment must be done in alphabetical order. Letters A to J will do first the procedures and J-Z will be second batch. Area for enrolment must be disinfected before it will be used. Strict observance of DOH Protocols and safety measures are the topmost priority.
- IV. Data on early registration done last January and February 2020 may be used as the baseline data for the prospective enrollees from Kindergarten to Grade 12.

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C. OTHER MODALITIES/MECHANISMS

- IV. BANDILYO – This is an old time practice but effective measures of information dissemination/advocacy during the enrolment period. School should coordinate with Barangay/LGUs for this purpose. The context of the information to be disseminated will be provided by the SDO for uniformity.
- V. ALS Learners – Use the old list/data of learners. Mapping will be conducted if the situation in the community is fully stable.

HOW WILL YOU DELIVER TEACHING LEARNING SESSIONS BY STRICTLY OBSERVING SOCIAL DISTANCING

- A. Use of online platforms for those teachers and learners with internet connectivity and technical capability.
- B. Face to face instruction with social distancing for small class size
- C. Shifting for kinder to Grade 3 considering that the grade level learners are not yet capable of independent learning
- D. Use of available modules and worksheets as support IM

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What learning modalities will teachers employ? Are they ready to use different learning modalities? Do your schools have available learning materials, equipments, etc?

- Online learning, e-books learning, modular approach
- Alternative Learning Delivery Mode/modular lesson
- Take home lessons for independent learners
- LR portal materials converted to ebooks
- Smaller enrolment session per class for half day/face to face
- Radio or television lessons
- Offline lesson
- E-library use
- Digitized offline LMs stored in CD or flashdrive
- Information/dissemination to LGUs,bgry, PTA need to be done so they could help in dissemination

What learning modalities will teachers employ? Are they ready to use different learning modalities? Do your schools have available learning materials, equipments, etc?

- Face to face or modular : Non-digital hardcopies of books,modules
- Shifting of classes/by group
- Simplification of the learning curriculum/competencies
- Assign PARA teachers for activities and instructions
- Identify/assign independent learners in a locality, examinations be done in an identified place following social distancing.
- Identify frontliners in a barangay for distribution and help as regards offline or hardcopies
- Assistance of independent learners specially for assessment/evaluation purposes.
- For senior high school, proper scheduling of topics and discussions for specific track/strand
- Peer tutoring under the guidance of a teacher
- Google classroom instruction for those with internet connection

What learning modalities will teachers employ? Are they ready to use different learning modalities? Do your schools have available learning materials, equipments, etc?

- Parent-child instruction and assistance
- Anchor lessons on specialization/strand for Senior HS
- Salient/essential competencies focus
- Top external stakeholders in the distribution of hard copies/specially identified in barangays
- Books converted to pdf files
- Flipped classroom/EdTech Tools , guided with the Blended approach and Modular approach
- Teachers could have team teaching,merging lessons into one and targeting many subjects in a lesson
- OHSP maybe considered for junior high school

HOW WOULD YOU ADDRESS STUDENTS WHO WOULD NOT REPORT TO SCHOOL BECAUSE OF FEAR OF COVID-19 VIRUS? HOW WILL YOU ADDRESS ABSENCE OF INTERNET CONNECTIVITY IF YOU OPT TO USE ONLINE DISTANCE LEARNING?

- Take home lessons utilizing different learning materials from the classroom, downloaded materials from the LR and other learning modalities (modular approach, E-books, Deped Commons) with the cooperation of parents as the teacher at home. Output results could be submitted by the parents to the teacher for assessment. Follow up performance through parents. Reporting of parents to school could be scheduled. Teacher will follow up the progress of the students and give weekly assessment.

WHAT IF THE COMMUNITY HAS NO AVAILABLE INTERNET CONNECTION, WHAT WILL YOU USE?

Conduct Of Enrolment	Delivery of Teaching-Learning Sessions	Learning Modalities/Availability of LMs	How to address students who could not report
Selective enrolment for new entrants(Kinder. Grade 7, transferees) and automatic enrolment of old students/pupils	Shifting of classes	Modular approach	Multiple modalities – teachers to follow up only student progress and assessment
Kinder enrolment will be taken from daycare enrolment and for grade 7 enrolment, grade 6 advisers will be coordinated		Teachers to prepare modular lessons on June-July. Training orientation be conducted for the development of modules, offline e-books	
	Giving of take home activities	ADM LMs- hard copies from LR	Seeking the cooperation of parents to the teacher for assessment and follow up of performance. Reporting of parents to school should be scheduled to maintain social distancing
	Orientation of parents for the modalities be done through face to face meeting with social distancing or home visits		
	Limiting Number of pupils to attend classes		

WHAT IF THE COMMUNITY HAS NO AVAILABLE INTERNET CONNECTION, WHAT WILL YOU USE?

Conduct Of Enrolment	Delivery of Teaching-Learning Sessions	Learning Modalities/Availability of LMs	How to address students who could not report
		Use of radio or TV Lessons	
Conduct barangay mapping, assign 1 teacher per purok	Face to face learning engagement	Use offline platforms/modules	Coordinate with LGU
	By shifting, 4 hours shift Giving home activities Charis arranged 1 meter apart	Provide TA to teachers not ready for the new modality Provide teachers with hard drives with LMs, TMs; schools to purchase hard drive and printers	Conduct counselling on covid-19; ask parents to help
		Use of e-classrooms Provision of internet access to every classroom Modular instruction, use of workbooks	

Other Issues on the Opening of Classes, SY 2020-2021

A. Readiness of the teachers to implement the different modalities in the delivery of instruction

Strategies	Activities	Person Responsible	Timeline	Resources Needed
1. Conducting orientation to teachers on the ff. modalities in the delivery of instruction: a. Classroom instruction/ face-to-face b. Online Learning c. Modular Learning	1. Face-to-face orientation by groups of five at a time to those teachers without internet access. 2. Online orientation through video conferencing, group chat or using other digital resources	CID Chief, EPS, PSDS, SH, Teachers	May-June, 2020	-Action Plan -Procedures/ Processes on the implementation of the diff. modalities

Other Issues on the Opening of Classes, SY 2020-2021

B. Availability and readiness of IMs, LMs, and other materials & equipment needed

Strategies	Activities	Person Responsible	Timeline	Resources Needed
1. Online and Face-to-Face training of teachers on the preparation of learning materials for modular learning and online learning	1. Prepare a proposal for the conduct of on online and face-to-face trainings of teachers on the preparation of online IMs and modules and other LMs needed.	CID Chief, EPS, PSDS, LRMDs- PDO, DICT Coord., Key trs. ICT Trs.	May, 2020	Training Proposal TAP Division Memorandum
	1. Conduct a division online and face-to-face training to school ICT & key trs		June-July 2020	-DLP -Most Essential Learning Competencies-elearning materials -devices -pptx presentation Supplies and materials

Other Issues on the Opening of Classes, SY 2020-2021

B. Availability and readiness of IMs, LMs, and other materials & equipment needed

Strategies	Activities	Person Responsible	Timeline	Resources Needed
1. Downloading and reproduction of DepEd learning materials from LR Portals	1. Issuance of Division Memorandum on the downloading of LMs/Modules from LR Portal 2. Downloading and reproduction of LMs/Modules	CID Chief EPS LRMDS Staff SHs Teachers	June-August 2020	Division Memorandum Funds Supplies and materials
1. Procuring of needed equipment along instruction	1. Request of equipment to facilitate instruction 2. Purchase through MOOE needed equipment	SHs Trs.	June-August 2020	Purchase request

Other Issues on the Opening of Classes, SY 2020-2021

C. Monitoring and Technical Assistance of EPS and PSDS

Strategies	Activities	Person Responsible	Timeline	Resources Needed
1. Conducting online and face-to-face monitoring and providing technical assistance to SHs and teachers.	<ol style="list-style-type: none"> Monitoring of classroom instruction through a CCTV, video/video recording and other digital resources Providing technical assistance to teachers through video recording, group chat, teleconferencing and face-to-face 	CID Chief EPS PSDS SHs, Trs.	August 2020 to _____ 2021	<ul style="list-style-type: none"> -Monitoring Plan -Monitoring Report -Accomplishment Report -Devices and other digital resources -Monitoring Tools

Other Issues on the Opening of Classes, SY 2020-2021

D. Assessment of Learning

Strategies	Activities	Person Responsible	Timeline	Resources Needed
1. Preparing formative and summative Assessment Tools for every learning modality	1. Conduct workshop on: 1.1 Preparation of different formative and summative digital assessment tools(test and Quizzes tools) and Apps for Learn From Home: online learning assessment, Modular learning assessment tools (soft and hard copy), Test, quizzes, activities for the face-to-face learning focuses all focused on the Most Essential Learning Competencies	CID Chief, EPS, PSDS, LR PDO, DICT Coord., SHs, Key Teachers, ICT Trs.	May to Aug., 2020	-DLP -Most essential Learning Competencies-Digital Assessment tools -Modular assessment tools (hard and soft copy

Other Issues on the Opening of Classes, SY 2020-2021

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