

Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)

TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

February 2, 2026

OFFICE MEMORANDUM


No. 029, s. 2026

**ADDITIONAL MEANS OF VERIFICATION FOR SELECTED
OBJECTIVES IN THE CY 2025 SDO OPCRf**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
OSDS Section/ Unit Heads
All Others Concerned

1. With reference to the Endorsement of Gilbert T. Sadsad, Regional Director of DepEd Regional Office V, dated January 30, 2026, concerned objective owners are hereby informed of the attached list of additional MOVs for inclusion in selected objectives as proof of performance and accomplishments in the CY 2025 SDO OPCRf.

2. For information and compliance.


MA. JEANY T. ABAYON
Assistant Schools Division Superintendent
OIC – Office of the Schools Division Superintendent



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Enclosure 1 of Office Memorandum No. 029 s. 2026

LIST OF ADDITIONAL MOVs FOR SELECTED OBJECTIVES IN THE CY 2025 SDO OPCRf

KRA	Objectives	Additional MOVs	Objective Owners
Part 1A: Commitment to Organizational Outcomes			
Strategic Leadership and Management	Translated the Division Education Development Plan (DEDP) to operational plans that is aligned to the context and situation of the SDO.	a. Division Memorandum on translating DEDP to operational plans aligned to the SDO context/ Division Memorandum on the conduct of workshop/ orientation on translating DEDP to operational plans aligned to the SDO context b. Division WFP c. Sample SIP or school WFP aligned with DEDP d. Completion Report	Floren P. Clavo Rey C. Bonayon
Curriculum Implementation	Achieved the target retention rate of learners: a. Elementary b. Secondary	a. logs or reports of monitoring learners at-risk b. comparative retention data (previous school year vs. current school year) that show improvement	Jezrahel T. Omadto Niño Gerard C. Ceneta Marisol T. Lim
Curriculum Implementation	Achieved the targeted completion rate of learners by enhancing academic support, strengthening learner tracking systems, and implementing targeted interventions for at-risk students: a. Elementary b. Secondary	a. narrative or accomplishment report showing how the ratee enhanced academic support b. validation report from supervisor/s confirming ratee's contribution to achieving completion targets	Gina B. Pantino Ma. Gina M. Templonuevo
Curriculum Implementation	Achieved the targeted number of learners enrolled in: a. SPED b. ALIVE c. ALS	a. consolidated and compiled report of ALS Form 1 and ALS Form 3	Gina L. Custodio Jayson M. Floranza Aljay T. Terrazola Janegrace T. Tesorero
Support to School Governance and Operations	Achieved the targeted number of learners benefited from School Based Feeding Program	a. Copy of M and E tool used in monitoring SBFP b. Data of the total number of Kinder pupils, and Severely Wasted and Wasted Grade 1 – 6 pupils	Amylou Celso Ma. Theresa Abundo
Support to School Governance and Operations	Provided strategic directions on support for school management and operations	a. Identified priorities, WFP, or list of PPAs b. Accomplished M and E tools on monitoring, evaluation, and adjustment	SGOD Section/ Unit Heads Cherie V. Perez Maria Rita SR. Tablate
Partnership and Linkages	Identified resource needs and potential donors.	a. List of resource needs b. Proof of potential support/ assistance (letters, contracts, pledges, etc.)	Marife B. Brequillo Imaculate T. Latorre



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Partnership and Linkages	Created opportunities for partnership in relevant areas.	a. Division Memorandum on the conduct of stakeholders' convergence/ partnership engagements b. Letters of Invitation c. Completion/ Accomplishment Reports	Marife B. Brequillo Imaculate T. Latorre
Partnership and Linkages	Established effective M&E for partnership sustainability	a. Copy of M&E Tool for sustained partnership	Marife B. Brequillo Imaculate T. Latorre
Part 1B: Innovating and Intervening Accomplishments			
Support to School Governance and Operations	Crafted instructional modules for Master Teachers.	Note: For indicators in Quality and Efficiency: Recommendation: Review and correct indicators	Carol P. Gil Elizabeth Urbano
Curriculum Implementation	Developed automated tool to analyze learning assessment results.	Division Memorandum for the presentation of various learning assessment tools	Marivic Camacho
Part 1C: Organizational Effectiveness			
Process Improvement	Streamlined core process and management of service provisioning of frontline and other office deliverables to ensure ease of transactions and/ or digitalization/ digitization.	a. Citizen's Charter b. Generated data from the Document Tracking System (DTS) from internal and external clients (if SDO has DTS) c. Updated logbooks d. Transactions ensuring ease of transaction and/ or digitization	Eva S. Tolentino Jennifer B. Metica
Client Satisfaction	Achieved 100% resolution and compliance rate to #8888 and CCB complaints within the prescribed processing time (simple – 3 days; complex – 7 days; highly technical – 20 days) with at least Satisfactory overall average result on the Client Satisfaction Measurement	a. Overall average results of Client Satisfaction Measurement (CSM) b. Complaints lodged to #8888 and CCB complaints c. Proof of resolution/ action taken in response to CBB complaints	Eva S. Tolentino Elias Abundo



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