




DepEd-Division of Catanduanes
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Republika ng Pilipinas
Kagawaran ng Edukasyon

REHIYON V - (Bikol)

TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

February 10, 2026

DIVISION MEMORANDUM

No. 216 s.2026

IMPLEMENTATION OF PROJECT 6B IN SUPPORT OF THE ARAL PROGRAM

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. The Academic Recovery and Acceleration Program (ARAL) is a Republic Act-mandated program and serves as the Department of Education's main literacy intervention for learners who are significantly below expected grade-level competencies. As such, its implementation remains a priority across all schools.
2. Project 6B (Bawat Batang Bicolano Bihasang Bumasa at Bumilang), on the other hand, is a Bicol Region-initiated program designed to address literacy and numeracy gaps and has already been implemented in schools. In light of the newly issued guidelines, schools are hereby directed to strengthen and align the implementation of Project 6B as a complementary intervention that supports and works hand in hand with the ARAL Program.
3. Under the updated framework, **ARAL shall cater to learners assessed to be three (3) grade levels below the expected literacy level, while Project 6B shall serve learners assessed to be two (2) grade levels below expected literacy competencies.** Proper learner assessment, classification, placement, and documentation shall be ensured to avoid overlap and to maximize the impact of both interventions.
4. Learners who have completed or graduated from the ARAL Program may be transitioned to Project 6B as a continuing support mechanism to sustain learning gains and prevent regression. Project 6B may likewise serve learners who are not enrolled in ARAL but are assessed to be two (2) grade levels below the expected competencies, thereby establishing a sequential and complementary intervention pathway.
5. The ARAL Program is implemented under the Curriculum Implementation Division (CID) as the Department's main literacy intervention. Project 6B is implemented under the Schools Governance and Operations Division (SGOD), as it primarily banks on volunteer mobilization and partnerships. CID shall provide technical oversight for Project 6B in the areas of English, Filipino, and Mathematics to ensure instructional quality and alignment.



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6. Project 6B shall continue to be supported primarily by volunteers from partner Teacher Education Institutions (TEIs). Considering that TEI support may be limited to schools within their immediate vicinity, schools are encouraged to mobilize additional volunteers and strengthen partnerships with other stakeholders such as LGUs, NGOs, NGAs, alumni associations, civic organizations, and private individuals, in accordance with existing DepEd policies.
7. For information, guidance, and compliance.


MA. JEANY T. ABAYON
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent



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