

Republic of the Philippines

Department of Education

Region V – Bicol
SCHOOLS DIVISION OFFICE OF CATANDUANES



April 27, 2022

DIVISION MEMORANDUM OSDS-ICTU-DM- LOT 5. 2022

MONITORING TOOL FOR DEPED COMPUTEIZATION PROGRAM(DCP)

TO: Assistant Schools Division Superintendent SDO Chiefs, Section/Unit Heads Education Program Supervisors

Public Schools District Supervisors

School Heads of Elementary & Secondary Schools

District/School ICT Coordinators

All others concerned

- Pursuant to the attached OUA Memo 00-0422-0121 dated April 12, 2022 1. entitled "Monitoring Tool for DepEd Computerization Program (DCP)" which was received by this Office today, April 27, 2022, the designated school ICT Coordinator 1(((Preventive Maintenance of the school's ICT Equipment) are hereby requested to fill out the online monitoring tool template and UPLOAD the accomplished form with filename(School ID-Name of School-District example: 113154-Bugao CES-Bagamanoc North) on before April 30, 2022, using the or https://tinyurl.com/CODCPMonitoringTool. The School ICT Coordinators are also reminded to reflect the said data (ICT Coordinator Profile and DCP Inventory) in the School Google Sheet to facilitate the validation and monitoring of submitted reports by the DCP monitoring teams.
- 2. The data gathered from the monitoring tool will form the baseline information that will be verified by DCP monitoring teams that will conduct onsite monitoring to schools.
- 3. For queries, Technical Assistance and additional information, you may contact CP# 09291383262 or email at ictunit.ctd@deped.gov.ph.
- 4. For information, guidance and compliance.

SUSAN S. COLLANO
Schools Division Superintendent





Republic of the Philippines

Department of EducationINFORMATION AND COMMUNICATIONS TECHNOLOGY SERVICE TECHNOLOGY INFRASTRUCTURE DIVISION

Pasig City, Philippines

DEPED COMPUTERIZATION PROGRAM (DCP) MONITORING REPORT

Name of School:
Address:
School ID:
School Name:
District:
School Year:
Date:
Contact Number of School:
Name of School Head:

Contact Number of School Head:

SCHOOL DATA	KINDER	GRADE 1	GRADE II	GRADE III	GRADE IV	GRADE V	GRADE VI	JHS	SHS
Number of Registered Learners									
Number of Teacher									
Number of Section									
Number of Classroom								-	
Number of E- classroom						<u></u>			

Unenergized	(Y/N):	N		yes
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I. Profile of ICT Coordinator 1 ((Preventive Maintenance of the school's ICT Equipment):

Name:

Position Title:

Contact No:

II. Educational background and experience:

Baccalaureate Degree/Course Graduated:

No. of Years as ICT Coordinator:

ICT Related Trainings Attended:

III. Documents

DCP Batch No. or	Status (e.g., Complete, partially complete,	Delivery Receipt		Property Transfer	Inspection Acceptance Report		
DCP Package	partially complete, etc.)	Number	Date	Number	Date	Number	Date

te: Put N/A if not applicable	
ner Remarks:	

IV. Installation Status

DCP Batch No. or DCP Package	Installed	Not Installed	Remarks

If the package is still in the box, please state the batch no. and the reason below
Reason:

V. Status of the DCP Packages

				Status						
Fund Year	DCP Batch No. or DCP Package	No. of Package		1	De	fective				
1041	DOI Fackage		1 conage		Working	For Repair	For replacement	Unrepairable	Stolen	Remarks
			No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the reason:			

No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the reason:	
No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the reason:	

No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the reason:	
No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the reason:	

No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the	
No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	reason: Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the reason:	

No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the reason:	
No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the reason:	

No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the reason:
*				
No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the reason:

Others: please specify	No. of working units:	No. of units for repair:	No. of units for replacement:	No. of units for replacement:	Is it already reported (Y/N)? If yes, please state the date reported: If no, please state the reason:
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VI. Pictorials/Video of E-Classroom (current status of e-classroom)

VII. The Effectiveness of DCP Packages in Teaching and Learning

Write ${\bf T}$ if the statement is True, and ${\bf F}$ if the statement is False

Teacher's perception of ICT integration in teaching

I feel confident learning new computer skills.	The use of ICT enables the students' to be more active and engaging in the lesson.	
I find it easier to teach by using ICT.	I have more time to cater to students' need if ICT is used in teaching	
I am aware of the great opportunities that ICT offers for effective teaching.	I can still have an effective teaching without the use of ICT.	
I think that ICT supported teaching makes learning more effective.	I think the use of ICT in teaching is a waste of time.	
The use of ICT helps teachers to improve teaching with more updated materials.	I am confident that my students learn best without the help of ICT.	

I think the use of ICT improves the quality of teaching.	The classroom management is out of control if ICT is used in teaching.
I think the use of ICT helps to prepare teaching resources and materials.	Students' pay less attention when ICT is used in teaching.

a. Effectiveness of ICT integration for student's learning

ICT allows students' to be more creative and imaginative.	The students are more behaved and under control with the use of ICT.
The use of ICT helps students to find related knowledge and information for learning.	The use of ICT enables students to express their ideas and thoughts better.
The use of ICT encourages students to communicate more with their classmates.	The use of ICT promotes active and engaging lesson for students' best learning experience.
The use of ICT increases students' confidence to participate actively in the class.	I think students learn more effectively with the use of ICT.
I think the use of ICT helps to broaden students' knowledge paradigm.	I think the use of ICT helps to improve students' ability specifically in reading, writing.

PREPARED & SUBMITTED BY:
Designated School ICT Coordinator 1
(Preventive Maintenance of the school's ICT Equipment)
NOTED:
School Head

VALIDATED BY:

JENNIFER B. METICA

Information Technology Officer-I







Republika ng Pilipinas

Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0422-0121 MEMORANDUM

12 April 2022

For:

REGIONAL DIRECTORS

SCHOOL DIVISION SUPERINTENDENT REGIONAL AND DIVISION IT OFFICERS

ALL CONCERNED

Subject:

MONITORING TOOL DEPED COMPUTERIZATION

PROGRAM (DCP)

Relative to OUA Memorandum 00-0322-0196 dated 22 March 2022, *Monitoring of DepEd Computerization Program (DCP)*, the Technology Infrastructure Division of the Information and Communications Technology Service (ICTS-TID) introduced the DCP Online Monitoring Tool to encourage faster submission of feedback and related input from recipient and candidate recipient schools.

The data gathered from the monitoring tool will form the baseline information that will be verified by DCP monitoring teams.

In the near term, these details shall be used to provide timely and appropriate adjustments and interventions to ensure equitable and efficient distribution of DCP allocation for DCP 2023 up to 2025.

Thereinafter, findings collated shall constitute the basis for identifying general policy gaps, problem areas, trends, opportunities, goals and other concerns either identified or not previously defined. These steps are essential to ensure that everything is going as planned.

In view of the foregoing, all schools are hereby requested to fill out the online monitoring tool on or before April 30, 2022, using the link: https://bit.ly/3rAc9Q2

For any clarification, you may coordinate with Engr. Ofelia L. Algo - Information Technology Officer III, Chief-Technology Infrastructure Division at Phone Nos. +632 8 633 2363/+63 908 878 2413 or email ofelia.algo@deped.gov.ph

Thank you.

ALAIN DEL B. PASCUA

Undersecretary





Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

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