

Republic of the Philippines

Department of Education Region V - Bicol



FEB 1 5 2021 - 200 M

February 15, 2021

DIVISION MEMORANDUM OSDS-CID-DM-<u>057</u>S. 2021

TO: CID, Chief Education Supervisor
Education Program Supervisors
Public Schools District Supervisors
Secondary and Elementary School Heads
All other concerned

SUBMISSION OF WEEKLY SCHOOL PROGRESS MONITORING REPORT ON SLM FOR THE IMPLEMENTATION OF BASIC EDUCATION-LEARNING CONTINUITY PLAN FOR SCHOOL YEAR 2020-2021

- 1. Per Unnumbered Regional Memorandum dated February 4, 2021, all Division Offices are required to fill up Central Office Google Sheet Link on School Divisions Progress Monitoring Report on Self Learning Modules for the Implementation of Basic Education-Learning Continuity Plan (BE-LCP) for School Year 2020-2021, especially on Self Learning Modules (SLMs).
- 2. Inline with the above requirement of the Department of Education, all schools are required to continue submitting such weekly report on Self-Learning Modules for consolidation in the Division for filling up the said Google Sheet Link.
- 3. School Heads shall spearhead the school report or may assign specific personnel who shall accomplish the needed requirement through the Division Link ______.

 The said School Head shall identify one (1) permanent and one (1) alternative point person who will be responsible in ensuring the timely and correct submission of the needed information. See Enclosure 1. Point Person Recommendation Form, due tomorrow, February 16, 2021, @ jogenealilly.sanjuan@deped.gov.ph.
- 4. Attached is also Enclosure 2, Schedule of Submission of the BE-LCP School Progress Monitoring Report on SLM.
- 5. In case of the absence of internet connectivity, an offline soft copy in a flash drive shall be submitted to Ms. Jogene Alilly C. San Juan, PDO II at SDO-CID (LRMDS).
- 6. The progress monitoring template was designed as a response to the requirements of the management and oversight agencies relative to the actual implementation of the BE-LCP and the expenditure status of allotted funds for Self-Learning Modules.
- 7. Public School District Supervisors are also required to monitor the weekly submission of the report.

REC- MM - 2021 - DONG

8. For information, guidance and strict compliance.

SUSAN S. COLLANO

Assistant Schools Division Superintendent
Officer-In-Charge

Office of the Schools Division Superintendent

Encl.:
References:
To be indicated in the Pernetual Indox



Republic of the Philippines

Department of Education Region V - Bicol

SCHOOLS DIVISION OFFICE OF CATANDUANES

Enclosure 1

Point Person Recommendation Form

Qualifications:

- 1. Will serve as the point person for the timely and correct submission of all the required data and shall be accessible during working hours in any available platform (email, mobile phones and social media accounts) in case there's an inquiry on their schools submission from the division office.
- 2. Well versed in the use of computers and Microsoft office application (e.g. Microsoft Excel and Google Sheet.)
- 3. Preferably engaged in the preparation of the previous School Readiness Report.
- 4. With working knowledge on areas, concerns, and indicators to be monitored.
- 5. In the absence of Permanent Point Person, Division Office, will communicate.

Permanent Point Person 1

Full Name: Contact number/s: Email address: Office and Position:

Permanent Point Person 2

Full Name: Contact number/s: Email address: Office and Position:

Recommended by:

Noted:

Full Name and Signature Position: School Head Contact number: Email address:

Full Name and Signature Position: PSDS/In-charge of the District Contact number: Email address:



Republic of the Philippines

Department of Education Region V – Bicol SCHOOLS DIVISION OFFICE OF CATANDUANES

Enclosure 2

Schedule of Submission of the BE-LCP Progress Monitoring Report

| Progress | Date of Submission (Cut-off time - every Wednesday) | |
|---------------|---|--|
| Report No. | Online Encoding (via Google Sheet) | Offline Submission (via downloadable template) |
| 1st | February 11 to 16, 2021 | February 17, 2021 |
| 2nd | February 18 to 23, 2021 | February 24, 2021 |
| 3rd | February 25 to March 2, 2021 | March 3, 2021 |
| 4th | March 4 to 9, 2021 | March 10, 2021 |
| 5th | March 11 to 16, 2021 | March 17, 2021 |
| 6th | March 18 to 23, 2021 | March 24, 2021 |
| 7th | March 25 to 30, 2021 | March 31, 2021 |
| 8th | April 1 to 6, 2021 | April 7, 2021 |
| 9th | April 8 to 13, 2021 | April 14, 2021 |
| 10th | April 15 to 20, 2021 | April 21, 2021 |
| 11th | April 22 to 27, 2021 | April 28, 2021 |
| 12th | April 29 to May 4, 2021 | May 5, 2021 |
| 13th | May 6 to 11, 2021 | May 12, 2021 |
| 14th | May 13 to 18, 2021 | May 19, 2021 |
| 15th | May 20 to 25, 2021 | May 26, 2021 |
| 16th | May 27 to June 1, 2021 | June 2, 2021 |
| 17th | June 3 to 8, 2021 | June 9, 2021 |
| 18th | June 10 to 15, 2021 | June 16, 2021 |
| 19th | June 17 to 22, 2021 | June 23, 2021 |
| 20th | June 24 to 29, 2021 | June 30, 2021 |
| 21st | July 1 to 6, 2021 | July 7, 2021 |
| 22nd | July 8 to 13, 2021 | July 14, 2021 |
| 23rd | July 15 to 20, 2021 | July 21, 2021 |