

Department of Education

Region V – Bicol SCHOOLS DIVISION OFFICE OF CATANDUANES

DEPED DIVISION OF CATANONIA AF

RECORDS SECTION

MEMORANDUM OSDS-UM-06-10-21/MBL

TO

Asst. Schools Division Superintendent

Chief Education Supervisors

Section/Unit Heads

Education Program Supervisors Public Schools District Supervisors

Elementary and Secondary School Heads/OIC's Human Resource Merit Promotion & Selection Board

FROM:

SUSAN S. COLLANO

Asst. Schools Division Superintendent

OIC, Office of the Schools Division Superintendent

SUBJECT:

ANNOUNCEMENT OF VACANCIES

DATE:

June 10, 2021

This is to announce the vacancies in the Schools Division Office of Catanduanes for for the following positions. All qualified applicants are advised to submit their pertinent documents in accordance with the criteria as provided in DepED Order No. 66, s. 2007.

Position Title	Salary Grade	Monthly Salary	Place of Assignment	
Senior Education Program Specialist	19	Php48,313.00	SGOD-Human Resource Development	
Registrar I	11	Php23,877.00	SDO-Catanduanes (SHS)	
Teacher II (SHS-Academic Track)	12	Php26,052.00	SDO-Catanduanes (SHS)	
Teacher II (SHS-TVL Track)	12	Php26,052.00	SDO-Catanduanes (SHS)	
Teacher II (Kindergarten)	12	Php26,052.00	SDO-Catanduanes (SHS)	
Administrative Assistant II (Disbursing Officer)	8	Php18,251.00	Bugao Central Elementary School	
Administrative Assistant II (Disbursing Officer)	8	Php18,251.00	Mayngaway National High School	
Farm Worker I	2	Php12,790.00		

	Points		
Criteria	Teaching & Related Teaching Position	Non-Teaching Position (Level 1)	
Performance Rating for the last 3 rating periods	35	35	
Experience	5	5.5	
Outstanding Accomplishments	20	5	
Education	25	10	
Training	5	10	
Potential	ς		
Psychosocial Attributes & Personality Traits	5	20	





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POSITION TITLE	DUTIES AND RESPONSIBILITIES	
Senior Education	HR Strategic Plans and Policies	
Program Specialist	Review and analyze researches, M&E Reports and identify HRD	
	related issues and findings and submit recommendations for	
	policy directions in the formulation on HRD programs and their	
	implementation.	
	Conduct an assessment of the human resource development	
	situation and needs of the Schools Division Office, schools and	
	learning centers, to provide basis for HRD plans and programs.	
	Coordinate the preparation of a Human Resource Development	
	Plan for the Schools Division to ensure the availability of competent personnel in the schools division when needed.	
	Professional and Career Development	
	Determine professional and competency development needs of	
	individual personnel in the schools division by implementing the	
	system designed for such, in order to arrive at profiles on	
	individual and group competency development needs.	
	Implement system for preparing HR Development Plans	
	(including professional and career development plans of	
	employees) of personnel of the schools division.	
	HR Development Interventions	
	> Determine the competency development needs of personnel in	
	the Schools Division and identify those which can be responded to by training.	
	 Identify (internal and external) training providers (including 	
	NEAP-R), resource speakers and facilitators, and prepare	
	contract for design and conduct of training.	
	Prepare a "Calendar of Training and Development Programs"	
	offering to division personnel to help them determine and	
	schedule their attendance.	
	Prepare training and development program designs and	
	packages (may be from NEAP-R) to be offered regularly to	
	schools division personnel.	
	Conduct training programs (including career development	
	programs) regularly offered to schools division personnel. Design Career Paths for teaching and non-teaching positions in	
	the schools division office to guide personnel in their career goals	
	setting and development.	
	Scholarship and Professional Program Coordination	
	Build and maintain network of institutions providing	
	opportunities for Scholarship Programs to get updates on	
	offerings	
	 Disseminate to school division personnel opportunities for 	
	scholarships and accept applications.	
	Coordinate the screening and selection of applicants with SDO	
	management to arrive at a final list of scholars	
	Coordinate with institutions confirmed scholars and	
	documentary requirements to facilitate availment of the	
	scholarship	
	Coordinate/conduct orientation of scholar to ensure awareness	
	of the conditions of the scholarship and expectations of the agency from the scholar	
	Coordinate and maintain communication and moral support to	
	the scholar (before, during, and after scholarship) to help them	
	complete their scholarship.	
	complete their scholarship.	



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	Monitor, evaluate and submit report on the status and progress of scholars, and the benefits of the scholarship programs to the	
	agency.	
	Training and Development Records	
	Coordinate the installation and ensure continuous operation and maintenance of the TDIS.	
	 Supervise encoding of training records in the TDIS to ensure accuracy 	
	Guide the generation of reports and analyze data and its implications in order to provide management with information and feedback on the implementation of training and development in the schools division	
	Succession and Exit	
	Coordinate the implementation of succession planning system in	
	order to create a candidate pool for critical positions in the SDO	
	Coordinate the implementation of Leadership Development programs for high potential employees to build a pool of leaders	
	in the SDO	
	Coordinate the implementation of retirement programs for employees due for retirement to prepare them and the organization for the transition.	
	Design and implement process for gathering data from resigning personnel to get feedback on factors that helped or hindered employees in the performance of his/her work and implications towards continuous improvement in the work climate and in the	
	workplace.	
	Employees Welfare	
	Design and implement process for gathering data on welfare needs of employees.	
	 Propose, design, and implement (upon approval), programs to respond to the welfare needs of various employee groups. Review, propose and coordinate implementation of reward and 	
	recognition programs	
	 Conduct monitoring and evaluation of employee welfare programs and submits report on status, progress, and impact to 	
	provide feedback to management.	
	Conduct monitoring and evaluation of results of implementation of rewards and recognition programs and submit report on status, progress, and impact in order to provide feedback to management	
	Technical Assistance	
	Provide Technical Assistance to schools and learning centers by responding to the identified needs in relation to HRD and other matters on governance and operations	
Registrar I	Receives, updates and maintains the records, reports and	
and and a	documents of the school, its staff and learners;	
	Manages and updates the Learner Information System (LIS);	
	 Ensures an efficient process of registration and enrollment; 	
	Facilitates the process of releasing records of the school, staff and	
	learners Guidelines on the Organizational Structure and Staffing	
	Patterns of Public Stand-Alone and Integrated Senior High Schools	
	(SHS) Page 53 to the necessary institutions; and	
	Reports to the Assistant Principal for Operations and Learner	
	Support and/or Principal/School Head.	
Administrative	➤ Assists in collection of funds and deposits	
Assistant II	Prepares remittance and deposit slips	
(Disbursing Officer)	 Prepares report of collections and deposits 	
	 Draws cash advances for trainings as designated disbursing officer 	



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	 Pays out cash for payrolls and vouchers for salaries and wages Verifies and pays salaries and wages and other disbursements Posts and reviews the posting of disbursement to the cash book and accounts for cash advance received Accounts for receipt custody and disbursement of funds Prepares report of disbursements Processes checks and advice of checks issued and cancelled Prepares report of checks issued and cancelled Controls and releases approved checks to DepEd creditors
Farm Worker I	 Identify vacant lots for planting vegetables and other crops Dig and plant seeds or transplant seedlings by hand Harvest fruits and vegetables by hand Identify plants, pests and weeds to determine the selection and application of pesticides and fertilizers Repair farm buildings, fences and other structures Does related word